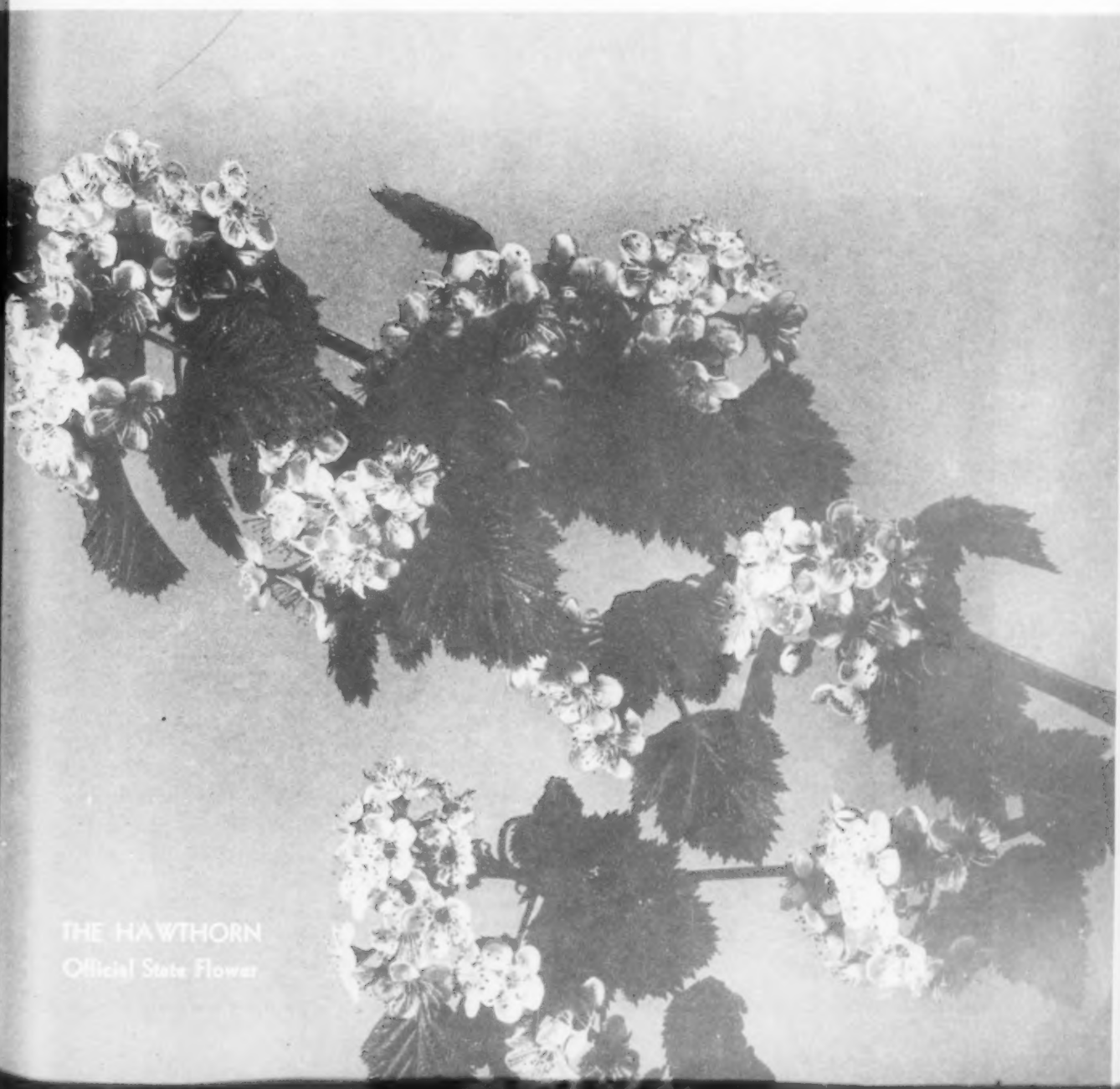


24/9

# School and Community

MAY 1958

The Last Day  
Selecting Books for Children  
New Federal Tax Ruling, P. 7



THE HAWTHORN  
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## Question: What is the best type of insurance for young teachers?

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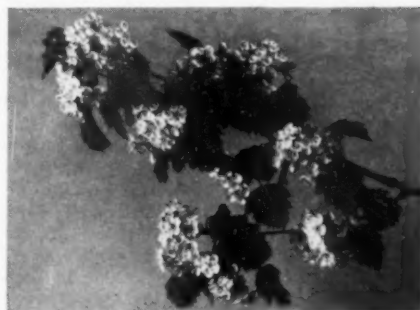
INKS FRANKLIN, EDITOR • EVERETT KEITH, EXECUTIVE SEC'Y • VOL. XLIV, NO. 9

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## THE COVER

*The Hawthorn, the official floral emblem of Missouri, blooms in April and May. Ranging in height from three to thirty feet, the shrubby tree represented by seventy-five species grows in many sections of Missouri but principally in the Ozarks. The flower closely resembles the apple blossom.—Photo by: Massie, Missouri Resources Division.*

### Send all Contributions to the Editor

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## Protect Schools Against Tornadoes

What can teachers do if a tornado or severe thunderstorm threatens their school? Once again, the safety rule, "be prepared," holds true.

This is the season when devastating storms are most likely. Do you know what to do in an emergency?

James D. McQuigg of the Columbia Weather Bureau answers questions teachers may have about preparing for storms.

1. When the Weather Bureau sends out forecast or warnings of severe weather, will my school be notified? These warnings and forecasts are carried by radio, television, police radio, "ham" radio, civil defense and ground observer corp facilities. Some responsible official or agency in your community is or should be getting them. Local arrangements should be made to insure that your school is notified. Which agency should do this will vary in each community according to which agency has the best communications.

2. Suppose phone lines are jammed or blown down. How can my school receive warnings of tornadoes? The FCC has authorized all radio and television stations to use the CON-ELRAD attention signal to precede tornado warnings this year. It is possible to modify existing radio and television sets, or to purchase sets at reasonable cost which will be automatically turned to full volume whenever the CONELRAD signal is used. The set can be left muted at other times. For further details, contact your local radio or television station to make sure they intend to use this arrangement this year.

3. What does the Weather Bureau recommend I should do if a tornado moves toward my school? (A) In city areas, if the school building is of strongly reinforced construction, stay inside, away from windows. Remain near an inside wall on the lower floor when possible. AVOID AUDITORIUM AND GYMNASIUMS with large, poorly-supported roofs! (B) In rural schools that do not have strongly reinforced construction, move to a ravine or ditch if a storm cellar is not available.

4. What is the difference between a tornado FORECAST and a tornado WARNING? A tornado FORECAST is made when meteorologists have reason to believe that conditions are shaping up for probable severe activity. These usually cover a comparatively large area and are valid for several hours of time. When they are issued, persons in the area of probably severe weather would be wise to watch their local weather more carefully than they usually would. A tornado WARNING is issued only when it is known that a tornado is actually in progress. Specific communities in the immediate



## The secret of nine successful men!



**W. H. Ehrenberg** of St. Joseph, Michigan, has served as a City Commissioner for 13 years. He was mayor pro tem for seven years, and was voted "Young Man of the Year" in 1947. He has had a Standard Oil dealership for 21 years.

THE nine men on this page are all successful businessmen. They are important men in their communities, important as consultants to one of America's biggest companies, important for the part they play in performing civic and community jobs for the benefit of all.

What is the secret of their success? Actually it's pretty simple. Their friendliness, helpfulness and efficiency have never been confined to business alone.

You will find them serving their communities in many ways—from membership on City Councils to active participation in youth work. They also serve 16,000 fellow businessmen, sharing their time and knowledge to help solve mutual problems.

Who are they? Strangely enough, they are all in the same business. And there are *thousands more as friendly and efficient in the same business. They are all Standard Oil dealers!*

These nine men are independent businessmen—not employees of Standard Oil.

As members of the 1958 Standard Oil Dealer Advisory Council, they are available as consultants to officials of Standard Oil, giving advice and suggestions on how to further improve service to the motoring public. Nearly 100 suggestions by previous Dealer Councils, including the popular plan for guaranteed radiator protection, have been adopted by the company in the past five years.

Both on and off the job they are striving to serve their fellow citizens and business associates better. No wonder their friends and neighbors depend on them—and on the thousands of Standard Oil dealers just like them.

### What makes a company a good citizen?

Citizenship has many obligations. But surely one of the most important for a big business is a high standard of conduct that will enable smaller businessmen to grow and prosper. At Standard, we are proud of the fact that thousands of our dealers are successful both in business and civic life.



**W. D. Bryan** of Normal, Illinois, has devoted much time to city government, having been a member of the City Council Board for 14 years. He participates in Rotary Club activities and is active in church work. He has had a Standard Oil dealership for 21 years.



**Al Mann** of West Lafayette, Ind., is a member of the city traffic commission. He is chairman of the Off-Street Parking Committee, and is a member of a group set up to advise the school board. He has had a Standard Oil dealership for 22 years.



**Edward L. Weseman** of Hampshire, Illinois, is secretary of the school board and has been a member of the board for three years. He has served as treasurer of his church for five years and is active in PTA. He has had a Standard Oil dealership for 13 years.



**A. A. Lange** of Milwaukee, Wis., is a member of the Civil Defense corps and participates in PTA and YMCA activities. He is a member of a business group devoted to neighborhood improvement. He has had a Standard Oil dealership for 25 years.



**Charles Pall** of Chicago, Illinois, has worked on neighborhood improvement projects as a member of the Garfield Park Chamber of Commerce. He also has served on committees of the American Petroleum Institute. He has had a Standard dealership 28 years.



**W. E. Cook** of Kansas City, Mo., has been active in Boy Scout work for years and is now a troop chairman. He is a leader in youth programs, such as boys' baseball and Sunday School work. He has had a Standard dealership 18 years.



**A. V. Tisdell** of Minneapolis, Minnesota, is a member of the Commercial Club, a business organization interested in neighborhood improvements. He has served four years on the Dealer Advisory Council and has had a Standard dealership 24 years.



**Harry Hjortshol** of Atlantic, Ia., is chairman of the Roads Committee of the Chamber of Commerce. He has been a volunteer fireman since 1940 and has worked on Red Cross fund drives. He has had a Standard Oil dealership for 20 years.

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- June 16-23, 5½ weeks, Science Education;
- June 16 to July 3, 3 weeks, Economic Education;
- Audio Visual Education;
- July 7-11, one week, Educational Television.

#### Second Session:

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path of such activity are named in a tornado warning.

5. What help is available to train teachers and pupils to know what to do during a tornado? The Weather Bureau has excellent literature, movies, slides and other information which is available free to schools, PTA groups or other community organizations. Write to your nearest Weather Bureau station for further details. These offices are located at Kansas City, St. Joseph, St. Louis, Columbia and Springfield.

### CENTRAL HONORS FIVE EDUCATORS

Five educators were among seven Central College alumni honored at a ceremony in March on the college campus at Fayette.

They were Mrs. Mary Field Schwarz, Anna Lee Briggs, Dr. Heber U. Hunt, Dr. B. I. Lawrence and Dr. John W. Randolph. Mrs. Schwarz, a Kansas City elementary teacher, was selected by the Office of Education in Washington and McCall's magazine as the 1957 Teacher of the Year. Miss Briggs, administrative officer, Lowry Field, Denver, formerly taught in Missouri at Bunker, Lilbourn, Brentwood, and Webster Groves.

Dr. Hunt is completing 30 years of active service as superintendent of the Sedalia Public Schools. Dr. Lawrence has been a professor of psychology and education at Central for more than 33 years. Dr. Randolph is head of the English department of Westminster College, Fulton.

### CONFERENCE HELD AT WARRENSBURG

About 250 teachers attended the Central Missouri Teachers Association workshop held in March at Central Missouri State College, Warrensburg. "Quality Teaching the Key-note to Progress" was the theme.

Speakers were Raymond A. Roberts, curriculum director of the State Department of Education, Mrs. Effie Stanfield, former regional representative of the National Education Association's Department of Classroom Teachers and Gordon Renfrow, MSTA.

Five panels discussed: "The Teaching of Division in Arithmetic and Algebra"; "Challenging the Gifted Child in Science"; "Improving Reading Skills"; "Desirable Elementary and Secondary School Training for Entering College"; "Qualities of the Teacher of the Gifted Child."

The workshop was planned by the association's officers: Mrs. Carmin Reed, Odessa, president; Mrs. Louise McDowell, Higginsville, vice president; Miss Alma Ash, Independence, secretary; Dr. R. Clark Morton, CMSC, advisor; Dr. William F. Knox, CMSC, managing secretary.



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Reading Conference .....	June 26-27
Theatre and TV Workshop .....	June 9-August 1
School Lunch Cook-Manager Short Course .....	June 13-14
Workshop for School Secretaries .....	June 13-14
All-State Band, Orchestra, Chorus Summer Camp .....	June 15-20
Summer Counseling Program for High School Students .....	June 16-July 25
Journalism Short Course for School Publications .....	June 17-22
Instrumental Music Workshop .....	June 18-19-20
School Administrators' Workshop .....	June 23-24
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Director of the Summer Session

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# Income Tax Deductions Liberalized For Teachers' Professional Expenses

**Regulations providing more equity in tax treatment for teachers made retroactive to tax year 1954 without limit or ceiling**

**N**EW federal income tax regulations relating to deductibility of expenses incurred for education by teachers were made public April 5 by the Treasury Department.

The regulations are liberalized in that the expenses incurred by a teacher for education may be deducted even though such expenses are incurred voluntarily and even though the courses taken carry academic credit or result in an increase in salary or promotion.

Under the regulations, expenditures for education are deductible if undertaken "primarily for the purpose" of (1) maintaining or improving skills required by a taxpayer in his employment or other trade or business, or (2) meeting the express requirements of the taxpayer's employer (or applicable law) imposed as a condition to the retention by the taxpayer of his salary, status or employment. The regulations also provide that if it is customary for other established members of the taxpayer's trade or business to undertake education of the type referred to in (1) above, the taxpayer will ordinarily be considered to have undertaken this education for the required purposes. This will, of course, be of assistance to teachers.

The new regulation is effective as of the date of publication, April 5, 1958. This means that federal income taxes due April 15, 1958 (for 1957) may be computed in the light of this new regulation. Teachers who have already filed their return for 1957 income, may file an amended return.

The new regulation is retroactive to 1954 and teachers who have eligible summer school and

other educational expenses may wish to file amended returns for 1954, 1955, and 1956. (But to amend the return for 1954, the amended return had to be filed by April 15, 1958).

## **Expenses for Education**

Printed below is an announcement of the Internal Revenue Service that appeared in the *Federal Register* April 5, 1958 pertaining to itemized deductions for individuals and corporations.

### **§ 1.162-5 Expenses for education.**

(a) Expenditures made by a taxpayer for his education are deductible if they are for education (including research activities) undertaken primarily for the purpose of:

(1) Maintaining or improving skills required by the taxpayer in his employment or other trade or business, or

(2) Meeting the express requirements of a taxpayer's employer, or the requirements of applicable law or regulations, imposed as a condition to the retention by the taxpayer of his salary, status or employment.

Whether or not education is of type referred to in subparagraph (1) of this paragraph shall be determined upon the basis of all the facts of each case. If it is customary for other established members of the taxpayer's trade or business to undertake such education, the taxpayer will ordinarily be considered to have undertaken this education for the purpose described in subparagraph (1) of this paragraph. Expenditures for education of the type described in subparagraph (2) of this paragraph are deductible under subparagraph (2)

only to the extent that they are for the minimum education required by the taxpayer's employer, or by applicable law or regulations, as a condition to the retention of the taxpayer's salary, status, or employment. Expenditures for education other than those so required may be deductible under subparagraph (1) of this paragraph if the education meets the qualifications of subparagraph (1). A taxpayer is considered to have made expenditures for education to meet the express requirements of his employer only if the requirement is imposed primarily for a bona fide business purpose of the taxpayer's employer and not primarily for the taxpayer's benefit. Except as provided in the last sentence of paragraph (b) of this section, in the case of teachers, a written statement from an authorized official or school officer to the effect that the education was required as a condition to the retention of the taxpayer's salary, status, or employment will be accepted for the purpose of meeting the requirements of this paragraph.

(b) Expenditures made by a taxpayer for his education are not deductible if they are for education undertaken primarily for the purpose of obtaining a new position or substantial advancement in position, or primarily for the purpose of fulfilling the general educational aspirations or other personal purposes of the taxpayer. The fact that the education undertaken meets express requirements for the new position or substantial advancement in position will be an important factor indicating that the education is undertaken primarily for the purpose of obtaining such position or advancement, unless such education is required as a condition to the retention by the taxpayer of his present employ-

ment. In any event, if education is required of the taxpayer in order to meet the minimum requirements for qualification or establishment in his intended trade or business or specialty therein, the expense of such education is personal in nature and therefore is not deductible.

### Travel

(c) In general, a taxpayer's expenditures for travel (including travel while on sabbatical leave) as a form of education shall be considered as primarily personal in nature and therefore not deductible.

(d) If a taxpayer travels away from home primarily to obtain education the expenses of which are deductible under this section, his expenditures for travel, meals, and lodging while away from home are deductible. However, if as an incident of such trip the taxpayer engages in some personal activity such as sightseeing, social visiting or entertaining, or other recreation, the portion of the expenses attributable to such personal activity constitutes nondeductible personal or living expenses and is not allowable as a deduction. If the taxpayer's travel away from home is primarily personal, the taxpayer's expenditures for travel, meals, and lodging during the time spent in participating in deductible educational pursuits) are not deductible. Whether a particular trip is primarily personal or primarily to obtain education the expenses of which are deductible under this section depends upon all the facts and circumstances of each case. An important factor to be taken into consideration in making the determination is the relative amount of time devoted to personal activity as compared with the time devoted to educational pursuits. Expenses in the nature of commuters' fares are not deductible.

(e) The provisions of this sec-

tion may be illustrated by the following examples:

*Example (1).* A is employed by an accounting firm. In order to become a certified public accountant he takes courses in accounting. Since the education was undertaken prior to the time A became qualified in his chosen profession as a certified public accountant, A's expenditures for such courses and expenses for any transportation, meals, and lodging while away from home are not deductible.

*Example (2).* B, a general practitioner of medicine, takes a course of study in order to become a specialist in pediatrics. C, a general practitioner of medicine, takes a 2-week course reviewing developments in several specialized fields, including pediatrics, for the purpose of carrying on his general practice. B's expenses are not deductible because the course of study qualified him for a specialty within his trade or business. C's expenses for his education and any transportation, meals, and lodging while away from home are deductible because they were undertaken primarily to improve skills required by him in his trade or business.

*Example (3).* D is required by his employer (or by State law) either to read a list of books or to take certain courses giving six hours academic credit every two years in order to retain his position as a teacher. D fulfills the requirement by taking the courses and thereby receives an automatic increase in salary in his present position and salary schedule. Also, as the result of taking the prescribed courses, at the end of ten years, D receives a master's degree and becomes automatically eligible for an additional salary increase. Since D's purpose in taking the courses was primarily to fulfill the educational requirement of his employer, his expenses for such education and transportation, meals, and lodging while away from home are deductible.

*Example (4).* The facts are the same as in example (3) except that, due solely to a shortage of qualified teachers, D's employer does not enforce the prescribed educational requirements in that other teachers who do not fulfill those requirements are retained in their positions. D's expenses are nevertheless deductible.

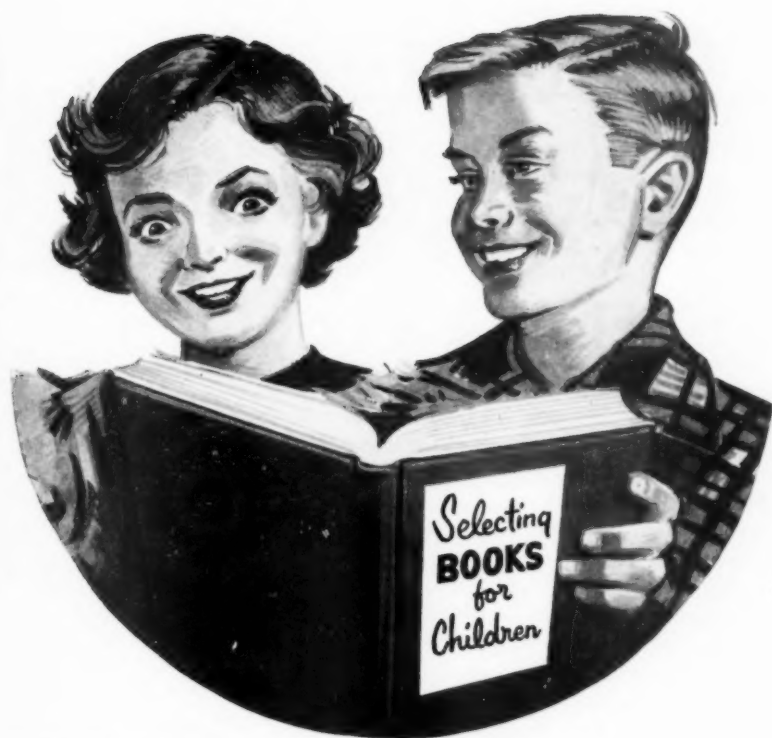
*Example (5).* E, a high school teacher of physics, in order to improve skills required by him and thus improve his effectiveness as such a teacher, takes summer school courses in nuclear physics and educational methods. E's expenses for such courses are deductible.

*Example (6).* F takes summer school courses in order to improve skills required by him in his employment as a teacher. As a result of taking such courses F receives an in-grade increase in salary in his present position pursuant to a salary schedule established by the school system for which he works. F's expenditures for such courses are deductible.

*Example (7).* G, a graduate student at a university, plans to become a university professor. In order to qualify as a regular faculty member, G must obtain a graduate degree. While taking the required graduate courses, G is engaged in teaching at the university. G's expenses therefore are not deductible since he has not completed the education required to become qualified as a regular faculty member at the time he takes such courses.

*Example (8).* H, a self-employed tax consultant, decides to take a 1-week course in taxation, which is offered in City X, 500 miles away from his home. His primary purpose in going to X is to take the course, but he also takes a side trip to City Y (50 miles from X) for one day, takes a sightseeing trip while in X, and entertains some personal friends. H's transportation expenses to City X and return to his home are deductible but his transportation expenses to

(See Income Tax, P. 11)



By O. Wayne Phillips  
Member MSTA Reading Circle  
Committee and  
Superintendent, Kirksville

ONE of the best approaches in encouraging children to read is to place interesting and attractive books before them.

Each year great numbers of books are being published that bring the world to the child through attractive and interesting reading. A child who can read and enjoy these varied experiences is on his way to becoming a better student and citizen.

Annually 50 major companies publish approximately 500 new juvenile books. As a result, individual schools have an insurmountable problem in the selection of the best from this vast wealth of material. No school could possibly have available samples of all these books from which to choose the top 10 for each grade. Neither could any school arrange adequately for this time-consuming job by teachers and administrators.

To meet this need, the Reading Circle Board of the Missouri State Teachers Association performs this educational service, making it possible for all Missouri schools to share in the results of systematic and expert choices. One member of the group heads the committee to choose the best 10 books for grades one to three; another member, for grades four, five, and six; and another, for grades seven and eight.

As criteria for their selections, the committees consider literary merit, grade level appropriateness, and date of copyright. A balance between types of subjects such as fiction, science, social studies, and travel is consistently maintained. Therefore, from more than 500 new books, at least 80 of the best are placed on the final list for consideration by every school needing guidance in reading selections for grades one through eight.

Mrs. Rosemary Chaney, president of MSTA, says, "This is just another one of the services the Missouri State Teachers Association provides for Missouri schools."

In Kirksville, in our city-wide plan of reading improvement, we have found these specially selected books to be of the highest quality and appeal. By taking advantage of the list compiled by MSTA, we purchased from it 10 new books for each of the six grades of our four elementary schools, and the same number for the seventh and eighth grades of the junior high school.

Over a period of three years we have found the advantages of this plan to be apparent. Among them are:

1. Attractive, carefully selected books make children want to read.
2. A wide sampling of the best books published is made easily available in one simple purchase from MSTA.
3. The Missouri State Teachers Association pays postage.
4. These books present the latest changes, trends, and ideas.

After a few years this cumulative system provides a large supply of the finest in youthful reading. Improvement and enjoyment in all phases of reading will be reflected in classroom interest and discipline.

If you have felt the need in your school for this free service of our State Association, we invite you to try it. Simply notify the Association to place you on the growing list of schools who want their children to have the advantage of the best in the field of reading.

For a book list containing over 1,200 carefully selected titles write to Missouri State Teachers Association, Columbia, Mo.

#### SCHOOL NAMED FOR DR. RUSSELL

A new elementary school in the Hazelwood district has been named for Dr. Rufus G. Russell, who retired seven years ago as St. Louis County Superintendent of Schools.

The building, which costs \$290,000, will be completed during the fall. Hazelwood employs 142 teachers and has an assessed valuation of \$40,830,000.

Dr. Russell now lives on Long Island, New York.

# PRINCIPALS

## Seek Data

## to Solve Problems

By Dr. Adolph Unruh  
Washington University

AT the 1957 Annual Conference of the MASSP, wherever the highschool principals met, they recited problems which beset them. They were critical also of the paucity of actual data on many of their problems. Research there was, to be sure! But research on the specific problems for which they were being pressed for decisions and solutions was very meagre.

What does research say about the advantages and disadvantages of taking five subjects? How much better, or worse, is the six-six plan than the six-three-three? What is the evidence on merit rating and what are the alternatives? Highly opinionated articles in periodicals and irresponsible comments from the public caused these school administrators to wonder why they didn't have more facts on which to base their decisions.

Out of such discontent the MASSP launched a new program of encouraging research on the problems facing highschool administrators. It provided for (1) the identification of the most important problems; (2) the stimulation and encouragement of research on appropriate problems; and (3) the dissemination of information produced by the research.

The result of this collective concern was a suggestion that the Association undertake a project or program to identify the areas or problems which needed research. President Homer Kesterson, Parkview High School, Springfield, appointed a committee for the purpose of exploring the possibilities for research.

This Committee was composed of: Dr. C. Benton Manley, Springfield; R. L. Sheets, Cape Girardeau; Dr. Norman Loats, Riverview Gardens; Dr. C. W. McLane, Missouri University; Dr. Robert Whaley, North Kansas City; C. O. McDonald, Hazelwood; and Dr. Adolph Unruh, Washington University. Later the Reverend Gerald Sheahan, St. Louis High School, replaced Principal R. L. Sheets who became president of the MASSP.

This committee set for itself two tasks: (1) to identify the more perplexing problems in highschool administration in Missouri, and (2) to stimulate and encourage research on these problems.

### Finding Out Problems

The committee turned to collecting a list of critical problems by interviewing persons in secondary education, selecting problems from literature, and reviewing its own experience in the total field of secondary education. These lists were sent to the chairman who compiled and consolidated 25 outstanding problems into 10 categories. This list was re-submitted to all members of the committee for changes and modifications. From this analysis 10 major problems with sub-topics were developed and prepared for further refinement. The resulting list of problems was then submitted to 100 principals representing about one-half of the principals in schools holding member-

ship in the Association. These schools were distributed over the state, and over the size range of towns. The principals were requested to do two things: (1) add any important or crucial problems, and (2) rank them beginning with 1 as the most important.

Returns came from 86 per cent of those queried. Twenty-four large cities of 11,000 population and over were represented. There were 24 towns and villages of 1,600 population or less. In the middle range were 38 cities of between 1,600 and 10,000 population. Thus the whole state was rather well represented in the sample.

From such a distribution there was the suggestion that size might dictate the problems. That is, size might be a factor in the type of problem which rose to the top of the list. To test this notion the returns from each group were first examined for consistency. The replies from each group were randomly shuffled into two stacks and a split half reliability coefficient computed. These are: Returns for large cities, .904; returns for medium cities, .858; returns for small towns, .885.

Then the problem of reliability was checked by correlating the returns in terms of city size. Again the coefficients were very high indicating very high reliability. The results were: Large city versus small town, .907; medium size city versus small town, .940; medium size city versus city, .870.

These high correlations leave



little room for further speculation that size of city made any difference in these studies. Also, it was now apparent that city-rural differences were not as important as they are usually reported to be. The committee felt encouraged to publicize the problems so far identified.

It was quite likely that the most important problems for research in secondary education were identified by this procedure. In the first place, there was great consistency within the group regarding the problems which were isolated. Secondly, the persons involved in this study were high-school principals, the people who must and do deal with these problems from day to day. Thirdly, it was evident from the extremely few problems added by highschool principals, even though space was provided and all respondents were urged to add to the list, that there were no other problems.

### Beginning Research

When all returns were collected the chairman of the Committee on Research computed the rank order and developed the final list of problems in secondary education. This list, in rank order, is given below. However, each item in the list commanded from one to five sub-topics, indicating that no problem was a simple matter. Here is the list:

1. A re-study of the highschool graduation requirements.
2. Programs for the gifted or superior highschool students.
3. Methods and procedures used to revise the highschool curriculum.
4. Comprehensive studies of the extra-curricular program in Missouri.
5. A study of drop-outs and perhaps retardation and acceleration of pupils in the Missouri highschools.
6. A review of the time division of the current school day in comparison with the educational objectives and present educational philosophy.

7. The development of a handbook on the responsibility of secondary school principals.

8. A study of the junior high-school core program.

9. The internship for the high-school principal in Missouri.

10. The staffing of the core program.

The second problem of the Committee, after the identification of problems, was to stimulate and encourage research. At Missouri University, under the tutelage of Dr. John Rufi, two doctoral students were found who consented to tackle some of these problems. Robert Shaw, assistant principal of Hickman High School, Columbia agreed to undertake problem No. 1. Harlin Staires, full time student at Missouri University, expressed a preference for a phase of No. 4, which turned on the effectiveness of student councils. The Research Committee reviewed the proposals of both students and contributed suggestions for their development.

These students have launched their research and secondary education will benefit from their studies. One other important development took place in the meantime. The State Committee for the North Central Association was so impressed with the work of the Association that it immediately came forward (at the 1957 Conference) with an offer of \$500 to subsidize pertinent research in secondary education in Missouri. This generous offer instantly added prestige to the work of the Research Committee and to the work of the MASSP.

The Committee is still searching for graduate students of promise who will undertake the study of other problems in the list. Furthermore, the Committee is searching for ways to disseminate the information already produced by research completed. It may be just as difficult to get the results of research into practice as it is to find interested, capable, students to undertake serious study.

One idea of promise requires that research findings be presented at the annual professional meetings, thus providing at once for the dissemination of information and the improvement of secondary education. In two to four years it is hoped that this process of identifying crucial problems or problem areas can be repeated. Thus the program of research will be kept alive and dynamic. Secondary education in Missouri will be marching forward rather than marking time.

## Income Tax

(Continued from Page 8)

City Y are not deductible. H's expenses for meals and lodging while away from home will be allocated between his educational pursuits and his personal activities. Those expenses which are entirely personal, such as sightseeing and entertaining friends, are not deductible to any extent.

*Example (9).* The facts are the same as in example (8) except that H's primary purpose in going to City X is to take a vacation. This purpose is indicated by several factors, one of which is the fact that he spends only one week attending the tax course and devotes five weeks entirely to personal activities. None of H's transportation expenses are deductible and his expenses for meals and lodging while away from home are not deductible to the extent attributable to personal activities. His expenses for meals and lodging allocable to the week attending the tax course are, however, deductible.

For years the National Education Association and your Missouri State Teachers Association have sought to get a more favorable ruling from the Treasury Department on the deductibility of educational expenses for teachers. The current progress is indeed gratifying.

# The Last Day

By Mae Traller, Everton

**A**LL the hills are calling! Warm gold of sunshine pours over wood and field, bringing through our open schoolroom windows the aroma of wild strawberries. Dogwood blossoms send their elusive odor up from the brawling creek. Soon we shall be free to answer the call of distances over the blue ridges, for the last day of school has come—that wondrous day which last fall seemed almost nonexistent and altogether unimportant.

Then we were engrossed in the adventure of a school year's beginning. Now we have traveled the road. We have experienced happiness that is to be found in work and we have tasted the poignancy that inevitably must be a part of school life. And we are ready to go through the outward swinging doors into the adventure of vacation.

At my side I hear Jerry's voice like that of an old man upon whose shoulders rests insupportable cares. "Teacher," he drawls, "my card says I'm promoted. But gee! I do wish you knew enough to teach my grade next year. I'd sure like to keep you for my teacher."

## Two Farewell Gifts

Jerry's face fades into those of the excited group which has just received its report cards. His place at my side is taken by two who bring me farewell gifts.

Sonny thrusts a 'poke' at me as he says happily, "Teacher, here are some mushrooms for you. You roll 'em in meal and fry 'em and they taste just like fish."

Bud holds out an oatmeal box with the sidewise grin that always means Bud is remorseful about something.

"Here's the biggest frog that grows in Sinkin' Creek," he announces. "I waded out into the water last night and shined his eyes so's I could bring him to you."

As I take the two gifts and smile down into the two pairs of eyes, the owners sigh ecstatically. They are practically certain now that they are forgiven for sneaking off to go fishing at noon that lovely day not long ago. Bud and Sonny will never know how gladly my spirit danced along with them that day when the wild crabapples were drenching the air with their indescribable sweetness, and when the killdeer flew up from the stream threading the air with its undulating query. All out-of-doors was calling that day, just as it is singing and shouting today of freedom—freedom to climb to rocky peaks of fern-draped bluffs where the ruby crowned kinglet throats his brave little bugle call on a hawthorn spray.

## We'll Play School!

"Teacher," pipes Martha, "Mary and Bessie are coming over to my house after school is out today. We have the best place to play school. And we're goin' to play school all afternoon."

What! Play school when vacation sings to you of joyous freedom!

The twins and Frank approach with an armload of wild Sweet William and bluebells. As I lift

them to my face I close my eyes to conjure up visions of summer when I may run, free as the wind, along the hilltop where scarlet sticktight will snatch at me, leaving their little blossoms clinging to my skirt like little fairies.

"Teacher," Frank says, looking at my closed eyes, "my little puppy shuts his eyes just like that when he has eaten so much he can't swallow another bite and still wants more."

"Teacher," confides little Ben through missing teeth, "I've dehtided not to go on to high school after all."

"Why, Ben!" I exclaim, "I thought just yesterday you told me you were going on to high school and college and maybe never stop going to school."

## Raise a Family Instead

"Uh-huh," replies Ben, "but I've been thinkin' and I've dehtided to raith me a family inthtead. I think that's my duty, then my family can all go to thchool to you."

Summer is opening her doors across the hills and I can see the wads of silken floss clouds swinging across the treetops. Soon up there on the hilltops of happiness I shall follow the airy course of the butterfly until I discover the magic source of dreams. I shall join hands with the winds and dance to the rhythm of my joyousness.

Suddenly the vision of summer's careless freedom fades. Something surges up into my throat, stinging and choking until I half

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### Legislation

THE recent special session of the General Assembly was everything that could be expected as far as the public schools are concerned.

The financing in full of the foundation program for next school year is of immediate significance. It makes available from the State \$76,075,994 and not less than eighty per cent must be used for teachers salaries.

The establishment of a committee of eight legislators and four citizens appointed by the Governor to reappraise state financing of public schools is of future import. Every member of the profession should be interested in its progress and lend every possible assistance. State support per pupil in Missouri is \$34.00 less than the average for the country. It is encouraging for those most responsible to take a look at the facts. Only informed individuals can make wise decisions.

These two actions indicate a genuine interest and concern on the part of legislators and the Governor.

A similar group to study higher education was provided.

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Just when it looks as if the federal government might recognize the necessity of assuming more responsibility in the financing of public schools, something comes along to becloud the situation.

The hard core of opposition to such participation is the same opposition that has been encountered down through the years to state support and even local support in many communities.

It is certain that if anything of real import is forthcoming this session of the Congress, boards of education and others interested had better get busy.

The only basic program for long-range improvement is that recommended by the NEA and embodied in S 3311 and HR 10763.

### In Brief

FOR a hotel reservation blank for the Kansas City Meeting next November, see page 22. Requests are filed in the order received. By sending yours in now, you will have a better chance of securing the one of your choice.

The Missouri Breakfast at the NEA meeting in Cleveland is scheduled for 7:30 on Tuesday morning, July 1, at the Oak Room, Hotel Pick-Carter. The first meeting of the Missouri delegation will follow immediately.

The Teacher Education and Professional Standards and Ethics Committee meets on May 10; the Bunker Hill Committee on May 3; the Policy and Plans Committee on May 17.

Many community association officers have already forwarded the name of their delegate to attend the Leadership Conference the week of August 11-15 at the Bunker Hill Ranch Resort. It is hoped that all may be represented.

The Executive Committee meets on June 21 with the major item of business the approval of the budget for the coming fiscal year.

The selection of new titles for the reading lists is under way. The new order blanks will be available July 1.

The membership in the Association for this year is 32,070, including 884 FTA members. This is a new all-time record.

The following counties have recently reported 100% membership: Texas, Atchison, Livingston, Stone, Hickory, Greene and Montgomery.

The Association's free film service was initiated in 1942 and is being utilized extensively.

Since 1947, when the Association received the Bunker Hill Ranch Resort, 12,000 teachers have enjoyed its facilities. Nothing like it anywhere.



Mildred Weyerich, left, physical education instructor at Hoech Junior High School in the Ritenour School District, discusses plans for Courtesy Week with officers of the girls' physical education council. Council members frown on blue jeans, slim jims, pin curls and head scarves worn during school hours.

# Ritenour Girls Develop Self Improvement Program

By Verna Green Smith

**A** PERSONAL improvement program that developed as the result of self analysis, popular demand from the students and their recognition of an accepted way of doing things, is currently succeeding at the two junior high-schools in the Ritenour School District.

Spearheading this movement, which originated at the Arthur A. Hoech Junior High School last year, under the direction of Mildred Weyerich, is the girls' physical education council.

Believed to be a unique organization in junior highschools, the girls' physical education council of Hoech was developed by the students as they discussed problems of dress, conduct, clean speech and neatness in their physical education classes.

Extending self pride into school pride, this group supplements the work of the student council, official student governing body of the school, in reminding everyone

to observe the rules of the school as listed in the student handbook, to dress neatly and conduct themselves properly.

## Frown on Jeans

The council, composed of representatives and alternates elected by the girls from each physical education class, frowns on blue jeans, slim jims, pin curls and head scarves worn during school hours.

When the council was first formed, each girl in the school was asked to write down 10 points that she considered most important in self improvement. From the many suggestions submitted a code for girls was developed based on the points on which there was general agreement.

This is Hoech's code for girls:

1. A young lady finds it important to be clean in thought, word and deed as well as body.
2. A young lady is neat and well-groomed at all times; she is aware of her posture and uses

make-up sparingly.

3. A young lady has consideration for others. She doesn't gossip, is friendly to all and has respect for her elders.

4. A young lady follows her own religious faith. She respects other religions.

5. A young lady uses her own good judgment. She doesn't always follow the crowd and chooses friends who have a good influence on her.

6. A young lady knows that popularity is based on a smile, a soft voice, modesty and pride. She knows how to act right wherever she is.

7. A young lady is eager and alert for knowledge. She is a good conversationalist, well informed and ready to listen.

8. A young lady is honest. She shows good sportsmanship, is loyal, gracious and dependable.

9. A young lady is self-controlled. She has self-respect and a modest sense of humor.



10. A young lady sets her goal and strives to keep it. She is aware of her own mistakes, tries to correct them and is eager for helpful criticism.

#### Circulate Questionnaire

A questionnaire circulated last year by the girls' physical education council at Hoech was so successful that plans are underway to distribute another this year. In the questionnaire the council will ask for opinions on going steady, dating, curfews and other teen-age problems.

"Courtesy Week," one of the activities sponsored by the group, was established for the whole student body and faculty. The council sponsors two all-girl meetings each year, helps with intramural sport activities, has an annual play day as a fun project, and sponsors school dances.

From a collection of nickels and dimes, they bought and presented to the school a tinted portrait of James A. Painter, first principal and now the assistant superintendent in charge of secondary education.

Mr. Painter has said about the group, "This organization is doing a great service both to themselves and the school. Good habits, high ideals and good character are as important in the school curriculum as academic work that we teach."

Donald K. Walker, principal at Hoech, enthusiastic about the work of the council, says, "Organizations such as the girls' physical education council and the student council can do much to promote the type of spirit and morale so essential to the makeup of a good school."

#### Agreement on Value

And from a greater distance comes another observation. Ben Humphrey, head counsellor in the public schools at Long Beach, Calif., who talked with Mrs. Weyerich about the council, said, "This is the nicest piece of student work that I have seen."

At Ritenour Junior High School the girls' physical education council under the direction of Carolyn Johnson Bradley, has much the same aims and objectives as the one at Hoech.

"The fact that the school has been running smoothly and there have been very few reports of girls doing things that would dishonor themselves or the school is probably an outgrowth of the council's work last year," John R. Johnson, principal of Ritenour Junior High, commented.

"The council serves as a sound-

ing board of the girls' own ideas on conduct and teenage problems," Johnson observed, adding that in this group they can work strictly on girl problems.

Emerging from student leadership, these two groups in the Ritenour School District disprove the time-worn phrase that "this generation is going to the dogs."

Rather, it supports the growing opinion that our teen-agers are responsible citizens and do care for things other than juke boxes and cokes.

## The Last Day

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sob with its poignancy. Amid all the joy and laughter about me, one discord resolves itself into a picture of misery. Over in the corner behind the word chart stand, Chad, tracing the pattern of cracks in the plaster, and in his eyes is deep humiliation and futile regret. Chad did not pass. And there he stands, remorseful and alone, learning the inexorable truth that whether one is 12 or 80, one inevitably must pay for hours deliberately flung away in careless abandon.

#### Longing for Next Year

As I take Chad's hand, moist with the tears he has pushed back, and we walk out into the rain of sun glory, I look again across the wooded hills where a moment before, the out-of-doors beckoned to me so persistently. The lure of it fades now, because I know that back of the longing in my heart for those hills of freedom, lies my eagerness to begin anew next year, teaching Chad the truth that great happiness lies only in doing one's best and giving his most honest effort to his task.

I glance up at the sky. "And as I walk the hills this summer," my heart whispers, "I shall learn from You up there above the mountain peaks the way to guide Chad to a noble manhood."

## ST. JOSEPH PRINCIPAL TO RETIRE

W. L. Daffron, dean of St. Joseph highschool principals, will retire at the close of this school year after serving in this system since 1927.



W. L. Daffron

In winding up 50 years' service as teacher and administrator in public schools, Mr. Daffron had this to say: "I think teaching is the greatest chal-

lenge in the field of service today—particularly in America or in any democracy. We must be educated if we are to remain free."

Born and reared in DeKalb county, Mr. Daffron taught and served as an administrator in rural schools 19 years before coming to St. Joseph in 1927 as principal of the old Longfellow School. At the time he came to St. Joseph he was superintendent of the Osborn, Mo., school.

After three years here, Mr. Daffron organized Bliss Junior Highschool and served as its principal two years. In 1932 he organized a junior highschool in the old Robidoux highschool building now the home of St. Joseph Junior College.

A graduate of Northwest Missouri State College, Maryville, the educator received his master's degree from the University of Missouri. He has served in his present position as Benton principal since 1938.

Mr. Daffron has served in many civic capacities during his career.

He has served his profession in many ways, including a three-year term on the executive committee of the Missouri State Teachers Association.



# Smiles Day

Central School, Ferguson, continues tradition in memory of late superintendent who loved to see children's happy faces

By Maurine Hoffman

"Smiles Day" at Ferguson Central School is a unique observance held yearly in honor of the late W. W. Griffith, superintendent there from 1902 to 1930. Mr. Griffith loved to see smiling children and he started a special fall celebration more than 25 years ago on the last Friday in September to stress the importance of pleasant personal relations.

This year "Smiles Day" was September 27. Each teacher discussed courtesy and kindness with her class. Second grade pupils under the direction of their teacher, Mrs. Harriet Lane, presented the customary assembly program. They gave a special song and dance based on the operetta "Hansel and Gretel."

The "Smiles Boy" led in singing the theme song "Look for the Silver Lining" and three teachers, Frances Wotawa, Patricia Baine and Angela Vitiello sang "Smilin' Through" as a memorial to Mr. Griffith.

The reading of an excerpt from a letter Griffith wrote to the Board of Education when "Smiles Day" was instituted opened the program. It says: "The smile of a little child never deceives. It is the involuntary expression of the soul, reflecting as

it were the Deity that is in its little human nature. In all human action, there is nothing else so sweet, so beautiful, so lovable, as the smile of a little child. It is the language of the soul."

Mrs. Lane's enthusiasm for the observance is one reason "Smiles Day" has become a tradition. She has been at Central for more than 30 years and knew Mr. Griffith. Each year she selects the "Smiles Boy" and the little girl to read the letter.

Often she chooses children whose parents or grandparents knew Griffith and consequently will have a

special interest in helping coach the youngsters for the program. Now after 25 years, many of the participants have children of their own or are in college. Some are business and professional leaders in Ferguson.

An added "Smiles Day" feature is the purchase of new school library books. Griffith left a bequest for this purpose, requesting they be given in memory of his wife, Angie Richmond Griffith. At first the books were distributed between various classrooms, but now a room has been put aside for a library.

At each assembly a dramatization

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# Items of Interest

**Martha Beatty**, a recent graduate of the University of Missouri, has been employed in the commerce department of the Northwest State College, Maryville.

**Lester Gillman**, superintendent of the Carthage schools, has announced this system is changing its organizational plan from an 8-4 to a 6-3-3. A new junior highschool building, on a 25-acre tract, is scheduled for completion in early June.

**Dr. Irl A. Gladfelter**, director, Central Missouri State College Placement Bureau, has announced interest in hiring teachers is higher than for the same period last year. The bureau has supplied papers on 543 graduates thus far, in comparison with 319 sets issued for the same dates last year.

**Ray M. Lundstrom**, physical education instructor and coach at Parkview highschool, Springfield, has resigned to take a college coaching position in Nebraska.

**Mr. and Mrs. Rupert F. Harmon** have recently been elected to teach at Norwood. Mr. Harmon will be superintendent and Mrs. Harmon will teach home economics.

**Warren M. Black**, teacher in the DeSoto highschool, has been employed as superintendent of the Herculaneum school system effective July 1, 1958. He succeeds Mr. Roy E. Taylor, who is retiring after 34 years of service.

**Patricia Doyle**, language instructor at the Ferguson-Florissant Senior highschool, has been selected by the Board of Foreign Scholarships to receive an award to participate in the International Educational Exchange Program under the Fulbright Act. She will attend the Summer Seminar for American teachers of the classics at the American Academy at Rome and the Virgilian Society of Cumae.

**Frances Coggins**, second grade teacher at Delaware school, Springfield, has been granted a leave of absence for the school year 1958-59 to continue graduate study.

**Louis Sewell**, mathematics teacher, Poplar Bluff, has been given a cash award and expense-paid scholarship to work on his master's degree in mathematics next year at Washington University in St. Louis. The scholarship was awarded by the National Science Foundation.

**Vera I. Flinn**, a member of the University City school system since 1922 and presently director of art, will retire at the end of this school year.

**Victor Porter Smith**, assistant director of art for the University City public schools, will succeed Miss Flinn as art director.

**Dr. Blanche H. Dow**, president of Cottey College, has been named to the Missouri Committee on Education Beyond the High School.

**J. W. King**, after serving 38 years as principal of the old Ward Junior High School and the Hanley Junior High School in University City, will retire at the close of the 1959 school year.

**James H. Rowe**, principal of the McKnight School in University City since 1953, has been appointed assistant principal of the Hanley Junior High School for next year, and will become principal of the school in 1959.

**Frank H. Duval**, acting principal of Pershing School, University City, has been elected principal of the McKnight school in this same system.

**Lynn Twitty**, superintendent of Sikeston public schools, was recently appointed by Governor James T. Blair to the Missouri Commission on Human Rights.

**Dr. F. L. McCluer**, president of Lindenwood College, has been appointed by Governor Blair as a member of a State Commission on Human Rights.

**E. Ray Zey**, superintendent of Warrenton for the past 10 years, has resigned in order to accept a guidance and counselling position in the St. Clair system.

**Earl E. Brooker**, superintendent of Pilot Grove for the past 4 years, has resigned to accept the superintendency at Warrenton.

**Carl Stallard**, superintendent of Armstrong for the past three years, is to be the new superintendent at Philadelphia, Missouri.

**Kiah Evans**, a teacher in the North Kansas City public schools, has accepted the Otterville superintendency.

**Neal D. Vogelgesang** has resigned as superintendent of schools at Chamois.

**H. A. Sadler**, superintendent at Keytesville during the past 12 years, has resigned in order to accept the head post at Paris.

## FOUR CORNERSTONES TO BE LAID AT ONCE

Cornerstone laying ceremonies for four new buildings are scheduled for the Southwest Missouri State College campus on May 1. At present the school has six new buildings under simultaneous construction.

Going up are a four-story classroom structure, three dormitories (two women's and one men's), a fine arts building and a practical arts building. The buildings cost more than three million dollars, provided for the most part by a state bond issue approved a couple of years ago.

Dr. Roy Ellis, college president for 31 years, says he has never before heard of cornerstone laying ceremonies for four buildings at the same time. Dr. Ellis has held his office longer than any other college or university president in the United States.

## SOUTHEAST PRINCIPALS ELECT EMMETT DUFF

Emmett Duff of Southeast Missouri State College, Cape Girardeau, was elected president of the Southeast Department of Elementary School Principals at a recent meeting in Caruthersville.

Other officers selected are: Vice president, Vincent Wright, Doniphan; secretary-treasurer, Mrs. Imogene M. Webb, Naylor; executive committee members, Walter McFarland, Hillsboro; Clarence Cochran, Flat River; Vencil Wilson and James Jenkins, Poplar Bluff; Elzie Danley, Portageville; Bill Sheppard, Caruthersville; Bob Miller, Sikeston; Gerald McElrath, Dexter.

The program theme was "How the Competent Principals Can Help the Classroom Teacher with Preparation of Instructional Units." Lynn Twitty, superintendent at Sikeston and past president of the Missouri State Teachers Association, was the main speaker.

Julia Schmidt, president of the Department of Elementary School Principals, Missouri State Teachers Association, was a guest.

The group of more than 100 divided into five discussion sections. Topics and leaders were: Science, George Baxter, Arnold, Roy Walker, Dexter; social studies, Mrs. Margaret Cain and Russell Ford, Sikeston; arithmetic, Floyd Mathis, Hayti, Elzie Danley, Portageville; language arts, Mrs. Portia Halferty and James Jenkins, Poplar Bluff; basic reading, Miss Modena Garwood, Charleston, Carl S. Hutchinson, East Prairie.



## READING CONFERENCE SET FOR JUNE 26-27

The third annual Reading Conference will be held on the campus of the University of Missouri in Columbia, June 26 and 27. All the general sessions will be in air conditioned Jesse auditorium.

The featured speaker on Thursday, the first day of the conference, will be Dr. Russell Stauffer, Acting Dean of the College of Education and Director of the Reading Clinic at the University of Delaware. He is well known also as the editor of "The Reading Teacher," the official publication of the International Reading Association.

Dr. Stauffer's morning talk will be on "A Sound Developmental Reading Program For Our Times." In the afternoon he will speak on "Helping the Handicapped Reader in the Classroom and Clinic."

In addition to Dr. Stauffer's address on the first day of the conference, Cecil Floyd, Assistant Superintendent of Schools of Joplin, Missouri, will discuss the Joplin reading program that has had national publicity. Miss Fay Ware, General Consultant in Charge of Reading Clinics for the St. Louis public schools, will discuss the St. Louis reading program that has had equally wide recognition.

Thursday evening at 6:30 will be the conference banquet. Willard Graff, superintendent of schools at Springfield, Missouri, will address the conference group on "A Superintendent of Schools Looks at the Language-Arts Program." Dr. Charles Hudson, the head of the English Department of the University of Missouri, will be the toastmaster.

The second day of the conference will feature Dr. James Fitzgerald, Professor of Education at Fordham University in New York City. Dr. Fitzgerald is nationally known for his work in the field of spelling.

He is the author of several books in this field as well as numerous articles in professional magazines. His morning talk will be on "The Essentials of a Sound Spelling Program," and his afternoon talk will cover, "Effective Teaching of Spelling." Both topics will be of particular value to supervisors and classroom teachers who are looking for practical help in organizing their spelling programs.

A special feature of the conference program on the second day will be a program by the Hickman High School verse-speaking choir of Columbia directed by Mrs. Helen Williams. The verse choir of a hundred voices has gained national recognition for its standard of excellence.

The choir has performed in programs in Kansas City, St. Louis, and Chicago and at colleges in the eastern part of the United States. Shortly after performing at the Reading Conference

the group will leave for a tour covering colleges in New York State and New York City.

For a detailed program of the conference write James Phillips, T3, University of Missouri.

## STEPHENS SELECTS NEW PRESIDENT

Dr. Seymour A. Smith, professor of religion at Yale University, has been elected president of Stephens College, Columbia. He will assume his duties this summer.

In his present position at Yale, Smith, 41, has played an important role in expanding the scope of Yale's pioneering in establishing the place of religion in higher education. During the past two years, he has made studies in England and on the European continent relating to religious training in colleges and universities.

Dr. Smith received his A.B. at Allegheny College, Meadville, Pa., and both his B.D. and Ph.D. from Yale. He directed religious activities at Washington and Lee University, then served as resident chaplain at Rensselaer Polytechnic Institute, Troy, N. Y., until 1947.

Before joining the Yale faculty, he served as executive director of the National Council on Religion in Higher Education. He has written publications on religion.

## DISTRIBUTIVE TRENDS OUTLINED IN REPORT

"Trends in Distributive Education" is a 88-page report of a National Conference on Distributive Education held in Washington, D. C. last fall.

It is divided into five main topics: Trends Affecting Distribution; Broadening the Scope of Distributive Education Services; How to Work With Various Agencies and Organizations;

Teacher Procurement and Preparation; Planning State Leadership Programs.

Major conclusions are: (1) Vast changes in population indicates need for up-to-date information about such innovations as night openings, scrambled merchandising, shopping centers and self-service stores.

(2) Management training should be included in distributive education courses. (3) In many states it is apparent four-year colleges cannot absorb the number of students who desire and need college training. Facilities for education beyond highschool should be developed, perhaps in area vocational schools, technical institutes and community colleges.

The report is available from U. S. Department of Health, Education and Welfare, Washington 25, D. C.

## FULTON ORGANIZES SPECIAL CLASSES

This year Fulton Public Schools set up a special class for mentally retarded children.

Teachers suggested children for the class who then were given Stanford-Binet tests to verify the teachers' recommendations. After 10 children had been identified as needing special help, plans for the class were discussed with the children's parents and their consent obtained to have their children enter the class.

The State Department of Special Education has approved the program. The class meets each afternoon. The teacher, Mrs. Susie Hilton, also instructs the orthopedically handicapped in the mornings.

Fulton schools have had half-day school sessions for three cerebral-palsied children for several years. Last year a boy suffering from muscular dystrophy was admitted to this group.



Mrs. Susie Hilton, left, special education teacher at Fulton, and Mrs. Celeste Cannell, elementary supervisor, inspect the loom used by three cerebral-palsied children and a boy with muscular dystrophy. The Fulton schools have special classes for the physically and mentally handicapped.



## WARRENSBURG PUPILS HAVE SPACE UNIT

An unusual six-week unit on the International Geophysical Year was prepared this winter by Warrensburg sixth graders at Foster School under the direction of Florence Mullis, teacher.

The children started the project by reading articles on science in magazines and newspapers, particularly in Weekly Readers and Junior Scholastics. Then each child selected a subject on which to write a story. Some topics were: IGY and Space, IGY and the Antarctic, Missiles in Use. Each pupil also wrote a poem of at least eight lines on a similar subject.

After consultations with the art supervisor, the children divided into six groups to make models. They constructed scale models of Vanguard and Jupiter-C, two models of Explorer, one with a cutaway section showing the working parts, and models of Sputniks I and II.

When the models were completed, backgrounds for each were painted. These showed auroras, layers of the earth's atmosphere, rays from outer space and the Explorer's orbit.

In music class the children wrote the music for their original two-verse "space song." As other songs were sung the children sometimes changed the words to make them "space songs," too.

The pupils also wrote imaginary letters "back home" from the satellites, particularly from Laika in Sputnik II. Materials that the class collected about space were assembled in a scrapbook for future reference.

The unit attracted considerable community attention. The models were exhibited in a store window down-

town and a feature article about the project appeared in the local newspaper.

## RITENOUR OFFERS ADVANCED H.S. COURSES

Advanced 12-week courses in physics, mathematics and English started last month at Ritenour Senior High School for 45 juniors and seniors who voluntarily applied for admission to them, according to James A. Painter, assistant superintendent in charge of secondary education.

Planned to enrich the regular classroom course and give the superior student a broader understanding of the subject in preparation for college entrance, these classes are conducted before school from 7:30 to 8:25 a.m., and after school from 3:05 to 4:00 p.m.

Much planning and study by many educators in the district went into the enrichment program before it was actually presented to the students.

Letters were sent to the parents of all students in the eighth, ninth and tenth grades, asking their consideration on the forthcoming changes in college entrance requirements.

To meet the immediate problem, letters were sent to juniors and seniors describing the plans being made for advanced classes in various subjects. Scholastic qualifications for voluntary entry into the classes were made high, limiting the number of students who could take part. Pupils who were interested were told that there would be no credit for the courses, but that the work would be entered on their permanent record cards.

A large response to the letters resulted, and selection was made on the basis of grades, teacher recommendation and profile of interests.

## MARYVILLE TEACHERS PUBLISH SCOREBOOKS

Burton L. Richey and Charles L. Johnson of Northwest Missouri State College, Maryville, have published the only two-color basketball score book available. Titled "Red Check," its outstanding features include red guide lines, light red areas to indicate fouls, spaces for players' numbers and running scores, and larger areas for tabulating scores and other data.

The five starters' names are to be placed on top of red guide lines, with substitute players' names written below according with their position. The red lines continue across the page to eliminate errors in recording individual data, such as field goals, free throws and fouls.

The space for recording fouls is light red and is placed in the center of each page. This area is divided into halves making the tabulation of fouls and bonus free throws easier. The running score across the top of the page leaves space below each number for the numeral of the player who scored the point or points. This gives the scorer a double check on the score and each player's performance.

There are 56 pages providing room for 28 complete games.

Richey is coach and supervising teacher of physical education, and Johnson is supervising teacher of art. Both hold master's degrees and have been associated with the college for five years.

## UNIVERSITY CITY SPEEDS UP WORK

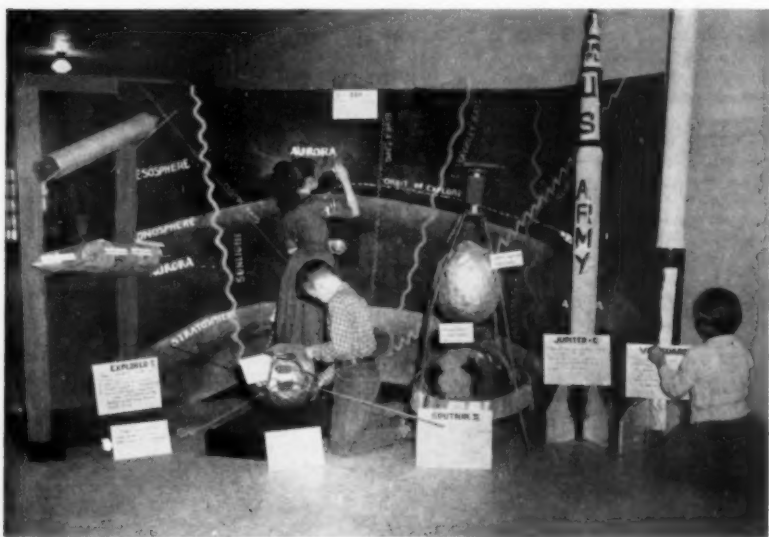
Starting this fall in University City outstanding elementary pupils will be able to complete kindergarten through sixth grade work in six rather than the usual seven years.

Children who rank high in physical, emotional, social and intellectual development as well as achievement will be selected for the program. No school work will be "skipped," according to Dr. Robert S. Gilchrist, superintendent of schools.

University City children are admitted to public school kindergarten only if they reach their fifth birthday by Sept. 15. "The firm deadline," Dr. Gilchrist said, "is necessary because it is impossible to determine accurately the physical, emotional, social and intellectual maturity of children so young."

"The new policy will enable the school system to keep elementary school children working at full capacity, and enable those who mature rapidly to advance through the school system at the pace most suitable to each individual child."

"The program will require careful analysis of each student's maturity by his classroom teacher," Dr. Gilchrist continued. "Such a policy will require highly trained and competent teachers of the type that can be recruited



Sixth graders at Warrensburg's Foster School made models of Vanguard, Explorer, and Sputniks as part of a six-week unit on space. These were exhibited in a local store window.

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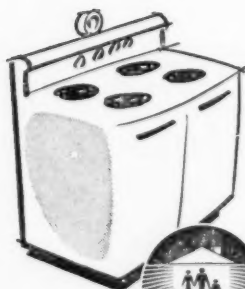
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only if teachers' salaries are comparable to salaries in other professions with similar requirements.

University City also has adopted a program to permit junior and senior highschool students to take more than the usual four full credit subjects, starting next year. In addition, a change in the summer school policy permits capable students to take high-school courses in the summer to supplement regular school year work. In the past, summer school has been primarily to enable students to make up work in which they were deficient.

With these changes, especially capable University City students can graduate one year earlier than under the customary plan.

**ST. CHARLES ADOPTS  
UNGRADED PLAN**

St. Charles elementary principals have recommended and the system has adopted the ungraded plan of school organization starting next fall. The change in organization resulted from analysis of a reading survey made in each elementary school.

This study showed the highest percentage of children reading below grade level in grade three. To correct this, children entering the traditional first grade will be placed in the new plan of organization. It will be extended to the other primary grades in the next two years.

To determine present levels, standardized reading tests were given in each classroom, except grade one, where teachers rated each child. A report was made showing the numbers reading above grade level, at grade level and below grade level. Analysis showed how many years above and below grade level children were reading.

The principals now are considering the Joplin Reading Plan to see if it might improve the reading program when the children reach grade four.

**PTA BOOKLET OUTLINES  
JUVENILE DELINQUENCY**

"What PTA Members Should Know About Juvenile Delinquency" is a 96-page guide prepared by the national PTA organization.

The guide presents juvenile delinquency as a social problem requiring study, understanding and informed, intelligent action. Maintaining that delinquency can occur anywhere, the book looks at rural and urban areas, and overprivileged and underprivileged homes.

It discusses the effect upon trouble-prone boys and girls of such forces as the gang; recreation facilities; home and family life; the school; comics, movies, radio, and TV; and the model set by adult society.

PTA members are urged to combat delinquency by following their standard procedure of self-education, pub-

lic education, co-operation with other agencies and adoption of a program to meet local needs. Special attention is given to possible joint action with community and neighborhood councils.

Specific suggestions are offered for eliminating known hazards through existing PTA committees such as those on juvenile protection, parent and family life education, preschool service, highschool service, recreation, legislation, exceptional children, mental health, programs, audio-visual services, school education, co-operation with colleges and publicity.

The book costs 50 cents from the National Congress of Parents and Teachers, 700 North Rush St., Chicago 11, Illinois.

### VISIT DETROIT, CANADA

Members of the Projection Club of the Ferguson-Florissant Senior high-school visited Detroit and Windsor, Canada in March. Robert N. Watson, biology instructor and club sponsor, chaperoned the group of 40 boys and girls.

Traveling by railroad and bus, the group was gone four days. They visited the Ford Museum, Belle Isle, Greenfield Village, and other historic places.

The Projection Club has charge of audio-visual equipment in classrooms and at all-school or community programs.

### AUDIO-VISUAL WORKSHOP JUNE 16-20

The annual workshop in audio-visual education at the Northeast Missouri State Teachers College will be from June 16-20.

Instruction in the use of various kinds of audio-visual equipment will be featured during the week. Recent techniques now used in the field will be demonstrated during the workshop. Preview of films and filmstrips as well as instruction on the operation of various machines will be included in the week's program.

Top level audio-visual specialists of the nation are featured on this program each year. This year, Mr. Lee Cochran of the extension division of the University of Iowa and past president of DAVI (Department of Audio-Visual Instruction—NEA) will be featured on Monday, June 16. Dr. Robert deKieffer, director of Audio-Visual Instruction, University of Colorado and president of DAVI will be on the program on Thursday, June 19. Dr. Ward Ankrum, director of Audio-Visual education, Henderson State Teachers College, Arkadelphia, Arkansas will be in Kirksville for the entire week to help with this program. Mrs. Dorothy Myers, teacher in the Jefferson City Public Schools and Vice-President of DAVE (Mo.) will be featured on the

program throughout the week also. W. P. Humston, sound engineer and special representative of Kansas City Sound Service Co., Kansas City, will be in charge of the sound equipment for the workshop. Many Kirksville educators will appear on the program during the week.

For further information write to: Mr. Forest L. Crooks, Director of Bureau of Audio-Visual Education and Program Service, Northeast Missouri State Teachers College, Kirksville, Missouri.

### LATEST NEA FILM IS "CROWDED OUT"

How education suffers in a community which indifferently permits school facilities to be swamped by soaring enrollments is the theme of "Crowded Out," a new film. The 28-minute picture, premiered at the National Education Association convention in Cleveland in July, will be shown to the public on nation-wide TV starting Sept. 12.

The picture was produced by the NEA and MST. It shows how frustrated teachers are prevented from doing their best work, how youngsters fail to receive needed classroom attention and how baffled, dissatisfied parents have difficulty understanding that overcrowding is the cause of the trouble.

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## TO PREMIERE NEW CITIZENSHIP FILM

"Citizenship in Action," a new 16mm. film, produced by the National Association of Student Councils after a search for the right highschool to provide the setting, will be premiered at the Council's national conference in Ferguson, Missouri, June 22-26.

The Evanston (Ill.) Township high-school—selected by the NASC Film Committee after pre-testing 12 high-schools all over the country—will be featured in the film.

"The movie was designed to show

highschool students how their student council represents training for adult citizenship and that council work is a way of participating in meaningful activities for the good of the whole school community," Gerald Van Pool said. Mr. Van Pool is director of student activities of the National Association of Secondary-School Principals, sponsor of NASC.

"Citizenship in Action," will be available to senior highschool student councils and upper grade social studies classes throughout the country later this fall.

## SCHOLARSHIPS SET UP TO HONOR TEACHER

Memorial scholarships honoring Theodore Andrew (Ted) Fishback



Ted Fishback

have been established. They will be given to five Hannibal Highschool graduates who plan to major in industrial education at Northeast Missouri State Teachers College at Kirksville.

A memorial service for Mr.

Fishback, president of the Hannibal Community Teachers' Association, was held in the Hannibal Highschool auditorium in February. He was killed Dec. 14, 1957, in a car accident in which two other members of his family died.

He was an industrial arts instructor at the Hannibal senior highschool. He was born July 2, 1927, in Frankford, Mo., and was graduated from Hannibal Highschool in 1944.

After two years in the Navy, he attended Hannibal-LaGrange College and Northeast Missouri State Teachers College at Kirksville where he was graduated in 1950. In 1953 he received his master's degree from the same school.

Since 1950 he had taught at Hannibal. Vice president of the Kirksville Graduate Alumni Club, he also served on the 1956-1957 nominating committee for the Northeast Missouri Teacher's Association.

He is survived by his wife, the former Yvonne Wilgus, a one-year-old daughter, his mother, a brother, and a sister.

## NORTHEAST PRINCIPALS ELECT FOUR OFFICERS

Officers of the Northeast Elementary School Principals Association were elected at a recent meeting at Kirksville.

They are: President, Harry L. Plenge, Kahoka; vice president, Gilbert Brown, Moberly; secretary-treasurer, Mary V. Ragland, Madison; executive committee member, Leland Jenkins, Macon.

Evan L. Wright, principal at Garfield School, Normandy, spoke on "Policies and Plans of the State Department of Elementary School Principals in Preparing for the Future." He suggested that local groups conduct in-service training sessions for new principals and work closely with universities and colleges that train principals to interest well-qualified persons in the field.

## APPLICATION FOR HOTEL ACCOMMODATIONS MISSOURI STATE TEACHERS ASSOCIATION CONVENTION Kansas City, November 5-7, 1958 SCHEDULE OF RATES

Hotel	For One Person	For Two Persons	
		Double Beds	Twin Beds
Aladdin	\$4.50-\$8.50	\$ 6.50-\$10.50	\$ 9.50-\$12.00
Alcazar	\$2.50-\$ 4.00	\$ 4.00-\$ 6.00	4 for \$8.00
Ambassador	\$5.00-\$ 6.50	\$ 6.50-\$ 9.50	\$ 6.50-\$ 9.50
Bellerive	\$5.00-\$ 9.00	\$ 8.00-\$12.00	\$ 9.00-\$13.00
Berkshire	\$5.00-\$ 7.50	\$ 7.00-\$10.00	\$ 8.50-\$10.00
Continental	\$6.50-\$ 9.00	\$ 8.50-\$12.00	\$10.00-\$14.00
Dixon	\$4.50-\$ 7.00	\$ 6.50-\$ 9.00	\$ 8.00-\$12.00
Kansas Citian	\$3.50-\$ 8.00	\$ 5.50-\$11.00	\$ 7.00-\$14.00
Monroe	\$2.00-\$ 3.00	\$ 3.00-\$ 4.00	
Montrose	\$3.00-\$ 4.00	\$ 5.00-\$ 6.00	
Muehlebach	\$7.00-\$15.00	\$11.00-\$15.00	\$13.00-\$17.00
New Yorker	\$5.50-\$11.00	\$ 9.00-\$13.00	\$ 9.50-\$13.00
Phillips	\$7.50-\$10.50	\$ 9.50-\$13.00	\$11.50-\$14.00
Pickwick	\$6.85-\$10.85	\$ 7.85-\$10.85	\$ 9.85-\$12.50
Plaza	\$2.00-\$ 3.50	\$ 2.50-\$ 5.00	\$ 5.00-\$ 7.00
		Four	\$ 7.00-\$10.00
President	\$6.50-\$10.00	\$ 9.50-\$14.00	\$11.00-\$16.00
Rasbach	\$3.00-\$ 3.50	\$ 4.00-\$ 5.00	
Senator	\$3.00-\$ 7.00	\$ 5.00-\$10.00	\$ 7.00-\$10.00
State	\$5.75-\$ 7.50	\$ 8.50-\$ 9.75	\$ 9.75-\$10.25
Town House	\$5.50-\$11.00	\$ 9.00-\$12.00	\$10.00-\$15.00
Hyde Park	\$5.00-\$ 9.00	\$2.00 additional for two persons	

Convention and Visitors Bureau  
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Please reserve the following accommodations for the Kansas City Convention, Nov. 5-7, 1958.

Single Room ☐ Double Bedded Room ☐ Twin Bedded Room ☐

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Names and addresses of all persons for whom you are requesting reservations. The name of each hotel guest must be listed. (Please print)

Name..... Address.....

Name..... Address.....

Name..... Address.....

If the hotels of your choice are unable to accept your reservation the Housing Bureau will make as good a reservation as possible elsewhere.

Your name .....

Address .....

City and State .....



## SCHOOL NAMED FOR ROY TAYLOR

A new elementary school in Herculanum has been named for Roy E. Taylor, who



Roy Taylor

will retire in July after 32 years as Herculanum school superintendent.

Under Taylor's direction, three bond issues have passed since 1948 for the grade school building. Work is under way

now on an addition including six classrooms and a cafeteria.

Taylor was president of the Missouri State Teachers Association in 1952. He represented Missouri at the White House Conference on Education in 1955, and was appointed by Governor Phil Donnelly to the State Board of Social Welfare.

In 1952 he received a Meritorious Service Award for outstanding educational leadership in the Southeast Missouri District.

His other activities include 12 years on the MSTA executive committee, two as chairman; president of the Jefferson County Board of Education; and chairman of the instruction committee of the Missouri Citizens Commission for the Study of Education.

Taylor will retire in Winter Haven, Florida.

## New Faculty Members

### SPRINGFIELD

Tolbert Harlan Ballard, PE and Bi; Bobby L. Sponsler, 4th and 5th.

### FERGUSON-FLORISSANT

Mrs. Mary Cooper, 1st at Florissant School; Mrs. Marjorie Foster, 1st at Park Road School; Paul Travers, 4th at Parker Road School.

### NEOSHO TEACHERS HOLD WORKSHOP

Neosho teachers held a workshop in February. Dr. Harry J. Siceluff, professor of education at Southwest Missouri State College in Springfield, was the main speaker.

Divisional programs were conducted by Rex Conyers, science instructor at University City; Alfred W. Bleckschmidt, state supervisor of fine arts, and Gabriel Skitek, from the Missouri School of Mines.

The meeting concluded with a panel discussion led by James T. Payne. Members were Superintendent R. W.

Anderson, the Rev. Alfred J. Gerdell, Jr., Mrs. Elinor Lampo, Bleckschmidt, Siceluff and Skitek. Russell H. Johnson was chairman of the workshop committee.



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a PTA coffee

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There is nothing new about coffee at PTA meetings. The new twist is making the coffee an event and it is all so easy.

Select a committee for the event. Invite members to a PTA coffee rather than to a meeting. "A coffee" sounds so much more chatty and sociable. And women like this. Gives meetings a plus.

Here is a simple, friendly way to help add interest to PTA meetings and to help boost your attendance.

Invitations might be created by youngsters in art class or as seat work. Show coffee cup sketch, above, only to stir imaginations.

Be sure date, place, time are clearly printed or written. And personalize invitations with parent's name in place of the "You" in "You are invited to come to a coffee." Participation by youngsters helps to get out the parents. Nice publicity.

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Wrigley's Spearmint Gum give you a nice,  
little "pick up." Satisfies for a between meal treat  
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This Griggs Round Table makes an excellent conference table or group table for the classroom. Tops may be plywood or Plastic. Plastic tops Birchwood or light green G.E. Textolite. Metals may be Beige, Ocean Blue, Sage Green, Dove Gray or Coral. Heights from 30 to thirty inches. Priced F.O.B. Osceola, Missouri.

Plywood Tops	
1710, 42" diameter	\$29.75
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Plastic Tops	
1710, 42" diameter	\$35.20
1715, 48" diameter	43.60

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### MRS. STOLBERG RUNS FOR VICE PRESIDENT OF NEA DEPARTMENT

Mrs. Buena Stolberg, Webster Groves, is a candidate for vice president of the National Education Association's Department of Classroom Teachers.



Buena Stolberg

She has been president of the Webster Groves Community Teachers Association, vice president of the greater St. Louis Council for Social Studies, president of the State Department of Classroom Teachers, president of the State Council for Social Studies, director of the south central region of the Department of Classroom Teachers, a Department of Classroom Teachers representative to several national conventions, on the McCall's teacher honor roll and national chairman of the Department of Classroom Teachers Constitution Committee.

In addition she has been president of Pi Chapter of Delta Kappa Gamma, on the executive board and board of overseers of Missouri Valley College, and on the social studies committee for educational television station, KETC. For several years she has been a member of the Educational and Recreational Committee to develop Bunker Hill Resort.

### GRADUATE SCIENCE OFFERED TO TEACHERS

St. Louis University Departments of Physics and Education have planned a degree program especially for secondary school science teachers. The program satisfies the requirements for teacher certification in Missouri and leads to the degree of Master of Education with a major in Education and a minor in physics or general physical science.

Five physics courses have been

aimed at meeting practical needs and are intended to provide a teaching rather than a research background. The courses are: Concepts in Modern Physics, Advanced Laboratory in Classical and Modern Physics, Problem Solving in General College Physics, Elementary Physics From an Advanced Viewpoint, Introduction to Relativity and Quantum Mechanics.

All will be offered this summer. They also are available during the school year in the late afternoon. For additional information, write Prof. Arthur G. Rouse, physics department, St. Louis University, St. Louis 3.

### AUDIO-VISUAL CLUB WILL MEET MAY 24

The first state convention of the Missouri Audio-Visual Service Club will open at 9:00 a. m. May 24 at the highschool at Ferguson.

This club is sponsored by the Department of Audio-Visual Education of the Missouri State Teachers Association. It includes students in both elementary and secondary schools interested in helping care for and operate audio-visual equipment.

According to J. H. Biebel, state audio-visual service club chairman, experts in the audio-visual field will speak and the most modern equipment will be presented. State student officers will be elected.

### M. U. EXPANDS SUMMER SCIENCE

The University of Missouri is expanding its offerings in scientific fields for the coming summer session. Courses have been set up for high-school teachers, undergraduate and graduate students, college students with inadequate formal training in highschool mathematics and high-school science.

For highschool teachers, advanced courses will be available for those who have good backgrounds and wish to apply these courses toward advanced degrees in subject fields or in education. Intermediate courses are planned for teachers who want to qualify in a particular field or who wish to strengthen their background.

Beginning, intermediate and some advanced courses will be offered for undergraduate students working toward their bachelors' degrees. For masters' and doctoral degree candidates, facilities for individual research and advanced courses are available.

Beginning college students who plan to study engineering or physical science and lack a minimum high-school background in plane and solid geometry and algebra may make up these courses this summer. For students still in highschool who want to strengthen their training in science and math, plane and solid geometry, introductory college algebra, college algebra and trigonometry are offered.

## CHANCE SCHOLARSHIPS ESTABLISHED

Three college scholarships for Centralia highschool graduates have been established as annual awards by the Chance Foundation of Centralia.



F. Gano Chance, Trustee of the Chance Foundation, shows Centralia science student, Phyllis Mackie and Mrs. Shirley Branson, science teacher, a replica of Thomas Edison's first practical incandescent lamp.

The scholarships and their value are: Engineering or Physical Science, \$3,200 (\$800 per year for 4 years); Business Administration or Teaching, \$2,800 (\$700 per year for 4 years); Commercial, \$1,000 (\$500 per year for two years).

The scholarships were established to encourage and enable serious, hard working students to obtain a higher education in order that they may be better prepared to meet the obligations of responsible citizenship.

The scholarships will be awarded to students, regardless of need, who by their own initiative and efforts meet the standards established.

Eligibility requirements for the scholarships include: Excellence of moral character, good citizenship, seriousness of purpose, an "S" average or better for the four years of high-school, rank in the top 20 per cent of the graduating class, agreeable personality, active participation in at least two highschool activities (only one of which may be athletics), and attendance at Centralia highschool for at least the junior and senior years.

## STATEMENT DESCRIBES GIFTED CHILDREN

"The Gifted in the Public School" is a 12-page statement by the Commission on Educational Policy of the California Teachers Association, 693 Sutter St., San Francisco 2, Calif.

"Gifted students may lose interest,

become restless and cease to develop at a rate in keeping with their intellectual capacity (unless special classes are provided for them).

"This is not only unfair to them, but is a great loss to society, for these are the students who have the potential to be the professional and technical leaders of the future," the statement says.

It contains discussions on the Meaning of "Gifted," the Recognition and Motivation of the Gifted, Discovery of Gifted Students, Long-Range Adjustment of the Gifted, The Community and the Gifted, Responsibility to Support Programs for the Gifted.

## K. C. GIRL RECEIVES HOMEMAKING AWARD

Miss Patricia Trotter, a student of Miss Maude F. Mueller, teacher at Southeast Highschool in Kansas City, has been named Missouri State Homemaker in the Betty Crocker contest for the American Homemaker of Tomorrow. Miss Trotter now is eligible to enter national competition for a \$5,000 scholarship.

She received a \$1,500 scholarship and an educational tour for herself and Miss Mueller. In April they visited historic shrines at Washington, Philadelphia, Colonial Williamsburg and New York City.

Miss Trotter won on the basis of an examination paper answering 150 questions on homemaking. The national winner will be selected by additional tests and interviews.

## CHANGING YOUR ADDRESS?

Those of you who will have changed permanent addresses by August 20, 1958 should send to School and Community your new address as soon as it is known.

Otherwise, your September issue of the magazine will be sent to the same address as recorded May 1, 1958. The post office will not forward your copy. It will be destroyed. Furthermore, it will cost your MSTA for the post office to send notification of your change in address.

Members changing address for only the three summer months should not send in changes, since the magazine is not published during June, July and August.

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In order to promote better elementary education and cooperate more effectively with state and national groups, the Pemiscot County Elementary School Principals Association has been formed, and includes (L to R, front row) Floyd Wilson, Deering, president; Floyd Mathis, Hayti; Lenore Muir, Caruthersville; Floyd Mills, Holland; Wiley Myracle, Pascola; (second row) Bill Sheppard, Caruthersville; Bill Allison, Caruthersville; Elzie Danley, Hayward-Concord; Robert Scott, Caruthersville, sec.-treas.; Wayne Cooper, Cooter. Members not in the picture are Hazel James, Steele; Iva Lou Wallace, Wardell; James Montgomery, Peach Orchard; Troy Walls, Bragg City; Minnie Monan, Braggadocio, and Daulton Rogers, Hayti.

## IMPORTANT EVENTS

### MAY

- 2 Daviess County Elementary School Musical Festival, Jamesport, May 2, 1958.
- 3 Missouri ACE Meeting, in St. Joseph, Missouri, May 3 and 4, 1958.
- 3 Missouri Association for Health, Physical Education and Recreation Annual Spring Meeting, Holiday House, Lake Ozark, Missouri, May 3-4, 1958.
- 24 State Audio-Visual Service Club Convention, Ferguson High School, May 24, 1958.

### JUNE

- 16 World Understanding Workshop, Central Missouri State College, Warrensburg, June 16-27, 1958.
- 16 Fifth Annual Workshop in Audio-Visual Education, Northeast Missouri State Teachers College, Kirksville, June 16-20, 1958.
- 22 National Association of Student Councils National Conference, Ferguson, Missouri, June 22-26, 1958.
- 23 Missouri Association of School Administrators, Tenth Annual Workshop, Columbia, Missouri, June 23-24, 1958.
- 24 National Commission on Teacher Education and Professional Standards, NEA, National Conference, Bowling Green State University, Ohio, June 24-28, 1958.
- 25 Health Education Workshop,

State Teachers College, Kirksville, June 25-27, 1958.

- 26 Third Annual Language Arts Conference, University of Missouri, Columbia, June 26-27, 1958.
- 29 National Education Association Annual Convention, Cleveland, Ohio, June 29-July 4, 1958.

### JULY

- 7 Adult Education Workshop, Northeast Missouri State Teachers College, Kirksville, July 7-11, 1958.
- 11 National Association of Educational Secretaries, NEA, Annual Convention, Boulder, Colorado, July 11-13, 1958.
- 14 Annual Reading Conference, Northeast Missouri State Teachers College, Kirksville, Mo., July 14-19, 1958.

### AUGUST

- 11 MST-A-NEA Conference for Community Teachers Association Leaders, Bunker Hill Ranch Resort, August 11-15, 1958.

### OCTOBER

- 3 ASCD Workshop, University of Missouri, Columbia, October 3-4, 1958.

### NOVEMBER

- 5 Missouri State Teachers Association Annual Convention, Kansas City, November 5, 6, and 7, 1958.
- 27 National Council of Teachers of English, Penn-Sheraton Hotel, Pittsburgh, Pa., November 27-29, 1958.

SCHOOL AND COMMUNITY





The St. Francois County Faculty Chorus sang at the county teachers' meeting held in the Spring at Farmington. Miss Annie Louise Huggins, of Flat River Junior College, was the director. Gene Bryant, highschool music director at Farmington, was the accompanist.

## DEATHS

### MILDRED HADDEN

Miss Mildred Hadden, assistant professor of biology, Southeast State College, Cape Girardeau from 1947 to 1954, died recently at her home in Princeton, West Virginia.

### JOSEPH M. LUKENS

Joseph M. Lukens, 64, a teacher at Central High School, Kansas City, for 39 years, died February 28.

### MRS. CECIL GREGORY

Mrs. Cecil Gregory, a fifth grade teacher at Liberty, Missouri, passed away February 26, 1958.

### EDITH L. TAAKE

Miss Edith L. Taake, a teacher at Elm Grove elementary school, Hazelwood, died last March 15 in her home from suffocation due to smoke from a fire in her bedroom. She had taught for 31 years, most of her teaching experience being in the University City school district.

### WADE C. FOWLER

Wade C. Fowler, 65, superintendent of Wichita, Kansas schools, died recently. Mr. Fowler was a former Missourian having served as superintendent of the Jefferson City public schools in his last position in Missouri. Previously, he had been assistant State Superintendent of Schools, leaving this position in 1941 to accept the head post at Jefferson City.

### KING W. SENOR

King W. Senor, 57, a teacher in the Moberly elementary schools for 13 years, died unexpectedly of a heart attack March 29. Before coming to Moberly, Mr. Senor had taught at Cairo and Renick schools.

### EDUCATORS MEET AT WARRENSBURG

A panel discussion on "Curriculum Patterns" was featured at a joint meeting of the District Association of Superintendents and Kappa Field Chapter of Phi Delta Kappa held in March at Central Missouri State College, Warrensburg.

Panelists were Dr. Charles Garner, Armond Bueker and Raymond Roberts. Dr. H. W. Schooling, superintendent of schools at Webster Groves, spoke at the evening session.

### MORE THAN 150 ATTEND THIRD FTA CONFERENCE

More than 150 students and sponsors of FTA organizations in northwest Missouri and southwest Iowa attended the third annual conference held on the campus of Northwest Missouri State College, Maryville, on March 5.

Ten different schools in Missouri were represented. They were Benton, Lafayette and Central of St. Joseph; Park Hill, Parkville; Maryville and Horace Mann, Maryville; Albany, Savannah and Gilman City and Trenton Junior College. Students also attended from 10 schools in Iowa.

Planning the program was the Student National Education Association chapter at Maryville. Sponsors are Dr. Wanda Walker, Dr. Howard George and Dr. Leon Miller. Officers are: Emmett Mason, Wanda Ebert, Barbara Crowe and Karen Denton.

ANNOUNCING . . .

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13. **Help! Help! Help!** An illustrated booklet for persons who have written manuscripts and are interested in book publication. (Greenwich Book Publishers)

94. **France** a 24-page booklet, in color, with its charming cover and inside illustrations by well-known French artists, as well as beautiful photographs, contains much helpful information on what to see and look for in various regions of France. (French National Railroads)

102. **Selections from the Together-We-Sing Series** A brochure containing selections from the first six books in the graded series with suggestions for use, notes on each song and album notes from the albums of records that supplement the song-texts. (Follett Publishing Co.)

131. **Folders** outlining plans and itineraries for escorted tours to Western USA, Florida-Havana, Metropolitan East, Eastern Canada and Black Hills-Yellowstone. Indicate in which part of the country you are interested. (Continental Trailways Lines)

8. **Posture Posters Set of 7**—designed for use in the classroom to illustrate the principles of healthful posture. (American Seating Company)

78. **Aviation Teaching Aids Folder** A form which lists free materials available for aviation education teaching. (United Air Lines)

90b. **"Very Personally Yours"** is an illustrated booklet for girls 12 and older. See ad in February for ordering free movie by Walt Disney Productions and other teaching aids. (Kimberly-Clark Corporation, Educational Department)



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## AVA PRESIDENT IS MISSOURIAN

Dr. H. H. London, professor of industrial education, University of Missouri, has been elected president of the American Vocational Association.



Dr. London

He will assume the presidency December 1, 1958. This will give him one year to prepare for the next annual convention of the Association, for which he will be responsible, to be held in Chicago in December 1959.

Dr. London is a recognized authority throughout the United States in the field of industrial education, and has served for many years on the legislative committee for the Association. He has been very active in securing and expanding support for vocational education at the national level.

The Association, with headquarters in Washington, D. C., has over 30,000 members.

During the course of his presidency it is anticipated that Dr. London will probably be asked to visit each of the 48 states in working with affiliated groups and speaking to conferences.

## FRISCO LEAGUE HOLDS FIRST SCIENCE FAIR

About 750 persons viewed 92 exhibits displayed at the Frisco League science fair in February at Stoutland Highschool. Schools participating were Richland, Conway-Phillipsburg, Waynesville, Dixon, Crocker and Licking.

The schools plan to make the fair an annual event. Science teachers from the co-operating schools are Kenneth Henry, Stoutland; Superintendent Roy Scantlin, Crocker; Charles Leonard, Conway-Phillipsburg; Ronald Hampton, Licking; Mrs. Humphrey, Waynesville; and Mrs. Helen Traw, Richland.

Judges were faculty members from the Missouri School of Mines at Rolla.



Testimony on behalf of Missouri teachers was presented by Dr. H. W. Schooling, superintendent of schools, Webster Groves, Missouri, on behalf of HR 4662, the King-Jenkins bill. He conferred with Dr. William G. Carr, NEA executive secretary, and Dr. Ruth Stout, NEA vice president, who presented recently the NEA's testimony on behalf of equitable tax treatment for the educational expenses of teachers before the House Ways and Means Committee in Washington, D. C.

## Smiles Day

(Continued from Page 16)

of a classic is presented. Griffith gave the first one, James Whitcomb Riley's "Bear Story." Usually the children give the program but occasionally adult performers take part.

A special attraction of "Smiles Day" is a hobby show. Pupils bring their hobbies from home and display them in the auditorium. This feature substitutes for a pet show, part of the first observances.

The teachers decided supervising the pet show made them lose the spirit of the occasion.

As Mrs. Lane said, "The children brought all kinds of animals and lined them up in cages around the room. All during the program, the animals would be making all kinds of noise and the children would have to get up and try to quiet them. It was pandemonium for sure."

This year all five community newspapers carried special articles on "Smiles Day." The *St. Louis Post-Dispatch* carried a feature written by Mary Kimbrough and a four-column photograph.

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## HIGHSCHOOLS HOLD CHORAL CONCERT

A choral concert was presented in March in Monett by four highschools. Tom Mills from the University of Missouri was the guest conductor and director of the clinic which preceded the concert.

Co-operating music instructors were B. C. Bundy, Monett; Gene Loy, Aurora; David Boyle, Cassville; Otis Estes, Mt. Vernon.

## DAR PREPARES STATE OATH

To make Missourians more aware of their history, ideals and heritage, the Missouri Society of the Daughters of the American Revolution has written a state pledge. They want to add it to the national pledge of allegiance.

The state oath has been approved by Gov. James T. Blair. It says, "We pledge allegiance also to the State of Missouri, and to the ideals for which it stands. United with other states for the benefit of all, we march forward to a greater America."

## SEDALIA HIRES NEW SUPERINTENDENT

The Sedalia school board has employed Thomas Joseph Norris, 42, of Harrodsburg, Kentucky as a new superintendent of Sedalia public schools. He will succeed Dr. Heber Hunt, who will retire at the end of the current school term.

Mr. Norris has been a highschool teacher, a highschool principal, and has served as superintendent at Harrodsburg since 1953.

He graduated from his home town highschool at Winchester in 1935. Kentucky Wesleyan College granted him a bachelor's degree in 1940 and he earned his master's degree in educational administration at the University of Kentucky in 1951. He has done additional work beyond the master's.

## RITENOUR TEACHER WINS AWARD

Mrs. Gertrude Volk, reading teacher in Ritenour school district, St. Louis County, has won a Second Regional Award of the Bold Journey Teacher Awards Program.

Mrs. Volk won the award because she has been able to open windows on the world for her students, leading them to an understanding of other peoples, other cultures, and in the importance of their education.

The award is a choice of trips to Mexico or New England—Canada, or attendance at either the U. S. Government and UN Seminar in Washington, D. C., or the Rocky Mountain States Seminar. The trip will be planned and arranged by the Division of Travel Service of the National Education Association.

## PORTAGEVILLE HONORS LONG-TIME TEACHERS

Miss Hunter Miller and Miss Minnie O. Noland, teachers at the Port-



Honored at a "This Is Your Life" dinner in Portageville were two teachers, Miss Hunter Miller, left, and Miss Minnie O. Noland, right, who have served in the highschool for 29 years. More than 800 persons assembled to pay tribute to them.

ageville Highschool, were honored at a "This Is Your Life" program in March, in recognition of their 29 years of continuous service in Portageville. Miss Hunter has taught for 40 years and Miss Noland for 38.

Both received a 35-day all-expense paid tour of Europe, a camera and \$500. The program, attended by more than 800 persons, was sponsored by the Portageville Rotary Club.

This marks the first time such tributes have been paid any teachers in southeast Missouri.

## PRINCIPALS HEAR SHAW, STAIRES

Robert Shaw, assistant principal of Hickman Highschool, Columbia, and E. Harlin Staires, principal of Grandview Highschool, addressed the Mineral Area Principals Association spring meeting at Festus. Shaw spoke on state highschool graduation requirements and Staires on student councils.

## 269 GIRLS ENTER DAR CONTEST

Senior highschool girls in 91 Missouri counties took standardized tests in American history in the spring to select the winner of the Daughters of the American Revolution Good Citizens Contest.

From the 269 girls entered, three winners were chosen. They are Misses Carolyn Grace Duvall, Marshall, Malta Bend highschool; Eldonna Deweese, Seneca, Seneca Highschool; Betty Williams, Maryville, Maryville Highschool.

Prizes were: first, \$100 savings bond; second, \$50 savings bond; third, \$25 savings bond. Contestants were selected by their teachers and classmates for service, dependability and citizenship.



## SCHOLARSHIP MEMORIAL FOR L. E. ZIEGLER

A scholarship fund is being established in memory of L. E. Ziegler, formerly president of Culver-Stockton College at Canton, who died November 27.

Ziegler, a school superintendent for 26 years and also an assistant commissioner of education in the Missouri State Department, was president of the Missouri State Teachers Association in 1946.

Friends desiring to contribute to the memorial should send funds to Ruth Brown, 711 N. 7th, Canton, Missouri.

## SUMNER TEACHERS WIN SCHOLARSHIPS

Mrs. Victoria C. Chapman and Miss LaVada R. Mitchell of the Sumner High School in Saint Louis have recently been awarded scholarships. Mrs. Chapman has been given a year's tuition and sustaining scholarship to pursue studies in mathematics. Miss Mitchell will study at the University of Wyoming next summer in the field of biology on a grant by the National Science Foundation.

## BONDS VOTED

**Holland:** \$130,000 issue for construction of an elementary building to house grades one to four. The district also has \$16,000 from a special building levy to augment the issue.

## PAMPHLET DISCUSSES CONSOLIDATION

"The Point of Beginning: The Local School District," the progress report of the American Association of School Administrators, discusses procedures for district reorganization.

Chapter headings are: Where Do we Stand? When Is a District Too Small? When Is Reorganization Needed? Reorganization Is Not Easy; Leadership; A Look Ahead.

There is general agreement among students of school administration that a school district should be large enough to employ at least 40 teachers and enroll 1,200 pupils in grades one through twelve.

The 15-page pamphlet costs 50 cents from the AMSA, 1201 Sixteenth Street, N. W., Washington 6, D. C.

## RECEPTION FOR DR. LOVINGER

Nearly 200 persons attended the reception given for Dr. and Mrs. Warren C. Lovinger at the Country Club Y.M.C.A. in Kansas City March 23. The Kansas City alumni of Central Missouri State College sponsored the reception.

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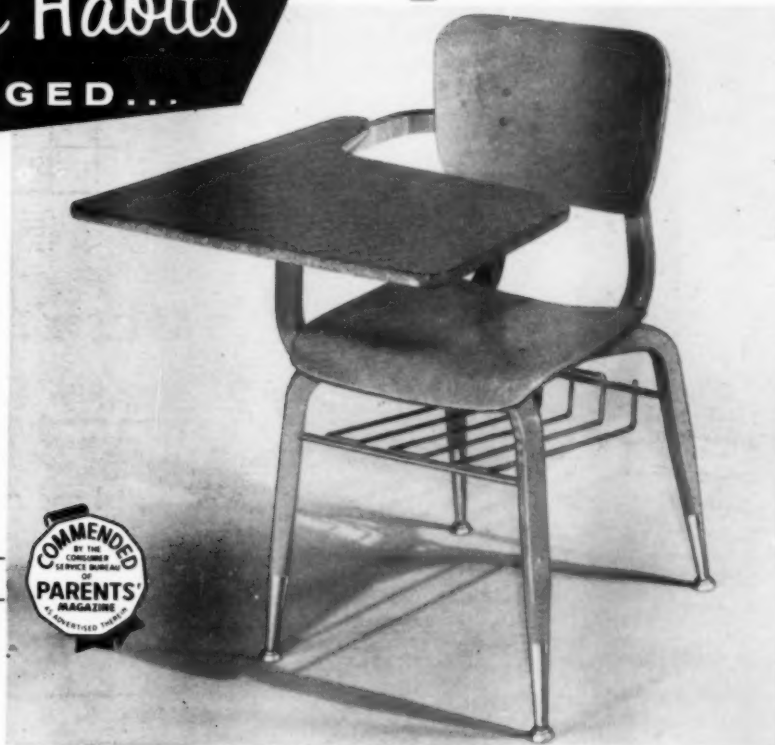
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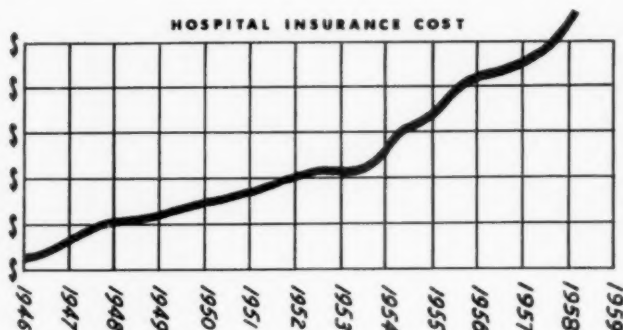
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